



TIGER RETURN TO LEARN 2020-2021



School District of Marshfield

OVERVIEW

Return to Learn: 2020-21 Reopening Plan for SDOM Schools

- Moving Between Models
- Operations
- Teaching & Learning

Possible Action:

Consider recommendation to approve the 2020-21 Reopening Plan for SDOM schools and provide Superintendent Christianson, or designee, with authority to move between instructional models as needed.



SDOM COMMITMENTS

SAFETY

Student and staff safety is a top priority. Plans will reflect guidance from the American Academy of Pediatrics, CDC, State and County Health Departments.

FLEXIBILITY

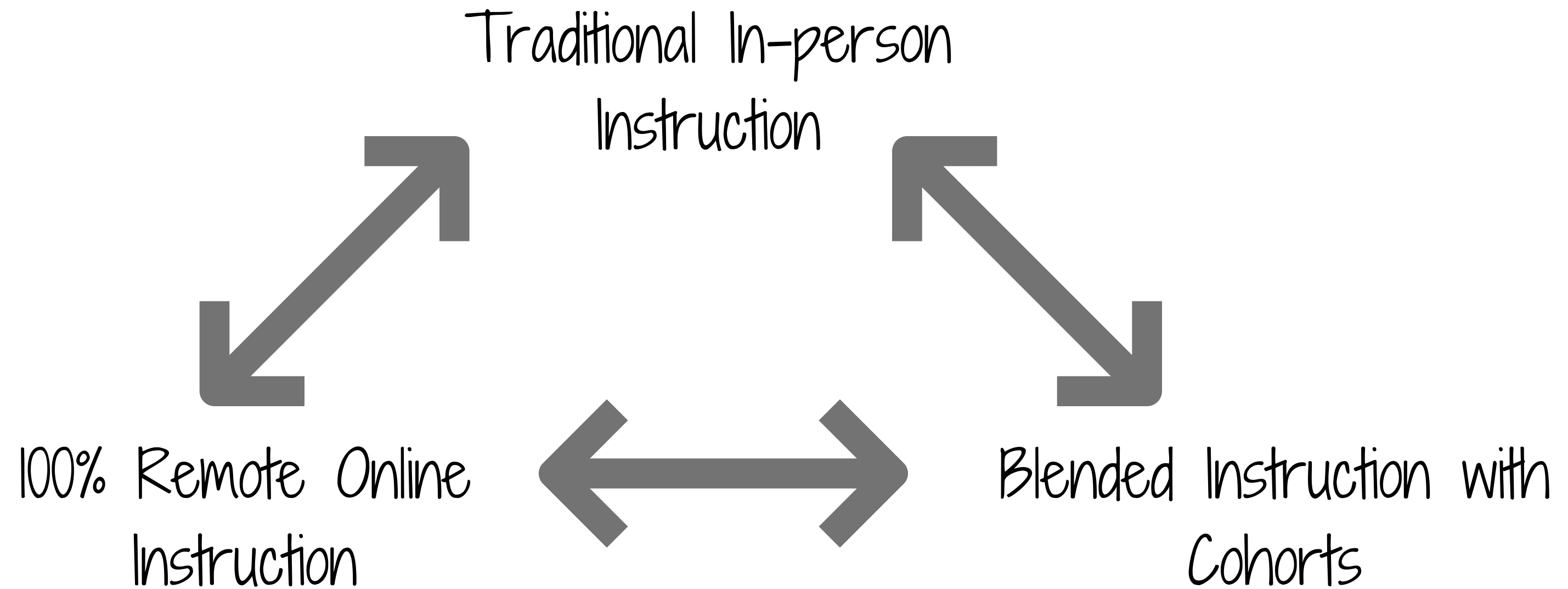
Plans will be developed to allow for a fluid response keeping in mind staff, student and parent capacity, coupled with financial resources of the District.

INSTRUCTION

Plans will reflect a preference for traditional classroom learning and focus on creating conditions to safely reopen schools. Instructional models will include blended/remote online learning options for 4K-12 in the event that traditional in-person learning cannot occur.



MOVING BETWEEN INSTRUCTIONAL MODELS



OPERATIONS:

PHYSICAL SAFETY & CLEANING



Air Quality and Airborne Particles

- Reduction of Airborne Particles
 - Face covering requirement
 - Plexi-glass barriers
 - Isolation rooms
- Increased ventilation and fresh air exchange before and after school

Hand Hygiene & Surface Touching

- Hand sanitizing stations, disinfectant wipes
- Touch-less technology wherever feasible
- Bottle filling stations
- Removal of vending machines

Enhancing Space for Physical Distancing

- Removal of furniture
- Separation of cohort classes

Common/Shared Areas

- Staggered use
- Increased cleaning/disinfecting schedules

Cleaning & Disinfecting

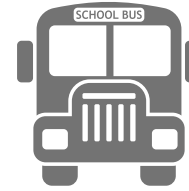
- Increased daily & weekly schedules
- Electronic disinfecting machines & UV Robots

Signage & Floor Markings

- Separation markings on floor in high traffic areas
- Adjust student traffic patterns to support physical distancing
- Signs denoting
 - Hand hygiene
 - Physical distancing
 - Symptoms awareness



OPERATIONS: TRANSPORTATION



Boarding/Exiting Buses

- Face covering requirement
- Additional supervision
- Additional point of entry/exit to and from schools
- Staggered drop off/pick up times

Rider Safety

- Assigned seating/loading from back to front
- One student/family per seat whenever possible
- Additional routes if possible
- Encourage parent pick up/drop off

Transfer Lot

- Additional supervision
- Use of student parking lot to physically distance students/buses
- Implement foot traffic flow process
- Staggered arrival/departure

Sanitation

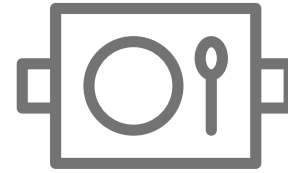
- Buses will be disinfected following each route
- Fogger disinfectant

Extra Curricular Travel

- No elementary school field trips or club/activity buses
- Provide additional buses to promote physical distancing when necessary
- Encourage parent transportation to events



OPERATIONS: **FOOD SERVICE**



Air Flow and Airborne Particles

- Keep windows open and venting (fans) drawing air out
- Face covering requirement
- Plexi-glass to protect staff where appropriate

Enhancing Space for Physical Distancing

- Add additional lunch periods
- Less lunch tables with more physical distancing
- Assign seating at the Elementary level
- Use alternative entrances to cafeterias
- Mark hallways to identify physical distancing
- Disposable trays and utensils

Cleaning & Disinfecting

- Adjust custodial schedules (Mid-day cleaning)
- Tables cleaned after each lunch session
- Use of gloves, PPE
- More garbage dispensers

Hand Hygiene & Surface Touching

- Hand sanitizer in key areas
- Student Education
 - Hand hygiene
 - Surface touching
 - Keypad Entry



OPERATIONS:

GENERAL BUILDING OPERATIONS



Arrivals & Dismissals

- Limiting Student Gatherings
 - Hallways
 - Staggered start/end
 - Traffic flow
 - Signage
- Staggered recess, lunch periods
- Additional staff supervision

Traffic Flow & Social Distancing

- Staggered arrival/dismissal times and passing periods
- Students go directly to classrooms when entering
- Floor markings and signage for physical distancing
- Students remain in classrooms while staff switch

Access to School

- Use of intercom
- Prohibited/Restricted access for
 - Parents
 - Volunteers
 - Vendors
 - Outside organizations, etc
- Face coverings required for entrance to building

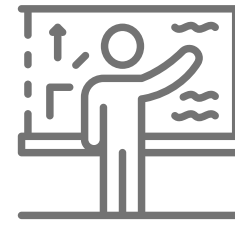
Before/After School

- Specific drop off and pick up times and locations for different cohorts of students
- Educate families to stay in vehicles
- Students enter the building upon arrival
- Use of multiple entrances and exits



OPERATIONS:

HUMAN RESOURCES & STAFFING



Employee Assistance Programs/Resources

- Frequent and systemic communication
- Focus on social and emotional health for staff

Staffing

- Absenteeism Tracking
- Reassigning staff as needed
- Limit exposure to staff who deal with student health issues
- Limit staff travel including those who travel between buildings

Non-Essential Activities

- Prohibit/restrict visitors, volunteers and services
- Suspend non-essential school events
- Promote virtual group events, meetings or other school events

Workplace Wellness

- Conduct daily health self-checks
- Stay home recommendations/guidelines
- Reinforce workplace safety to promote cleanliness, reduction of germs



OPERATIONS:

RESPONSE TO OUTBREAK



Absence Tracking

- Data collection from parents regarding absence reasons
- Absence rate monitoring
- Communication with Wood County Health Department

Decreasing Disease Spread

- Surveillance of staff and students
- Limiting or prohibiting visitors/family members
- PPE use and training (specific to job duties)

Illness Tracking at School

- Two health areas in each building
- Additional resources for isolation rooms
- Contact tracing if necessary and possible
- Parent/Guardian education regarding absence requirements (COVID symptoms)
- Quarantine requirements for
 - Staff
 - Family members
 - Others after positive diagnosis

Communication with Staff/Parents/Community

- Communicating when a positive case is diagnosed
- Severity/number of cases - information to parents, community
- Wood County Health Department Role in Communications
- Staff training regarding confidentiality/privacy requirements



TEACHING & LEARNING:

CURRICULUM, INSTRUCTION & DIGITAL LEARNING



Instructional Practices/Design

- Traditional in-person instruction
- Blended instruction
- Virtual instruction
- Learning centers

Communication

- Learning Management Systems
 - Seesaw (grades K-4)
 - Canvas (grades 5-12)
- Skyward Message Center
- Virtual Conferencing

Professional Development

- Summer training
- School year training and coaching
- On-demand resource and technology training

Instructional Curriculum & Resources

- Board approved curriculum
 - Traditional materials
 - Digital access and tools
- Supplemental resources

Digital Literacy

- Clear norms and procedures for interacting digitally

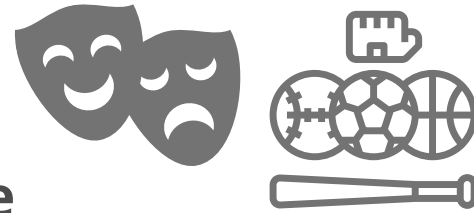
Feedback & Grading

- Traditional grading
- Multiple modes/methods of assessment



TEACHING & LEARNING:

ATHLETICS & EXTRA-CURRICULARS



WIAA and Conference Sports

- Abide by the WIAA Conference guidance
- Lower contact sports delayed and start August 17, 2020
- Higher contact sports delayed and start September 7, 2020
- Pre-season, non-conference games will be cancelled

Co-curricular (Skills USA, Science Olympiad, Science Bowl, FFA, FBLA, FCCLA, NHS, Robotics)

- Eliminate all travel - exceptions may be determined for specific case situations
- Meetings will be virtual
- Allow virtual competitions
- Follow additional guidance governed by each organization

Club Sports (bowling, figure skating, curling, mountain biking)

- Follow the same guidance for lower contact WIAA and conference sports

Clubs (Knitting, Chess, Cribbage, Art, Pokemon, etc)

- Eliminate all travel
- Meetings will be virtual
- Allow virtual events/activities

Field Trips

- Eliminate all field trips

School Performances

- Traditional instruction/schedule - practice and perform with no in-person audience
- Cohort or virtual - eliminate performances OR practice and perform with no in-person audience



TEACHING & LEARNING:

SPECIAL EDUCATION/STUDENT SERVICES



Special Education - Instructional Delivery

- Move instruction into the classrooms as much as possible to minimize groupings of learners from other grades
- Special educators work with classroom teachers to provide additional supports and supplemental supports when needed
- Flexibility in the amount of time students attend in-person (could be more for some and less for others)
- All related services and supports are driven by the Individual Education Plan (IEP) of each learner and will be provided in a virtual setting if learners cannot be in school
- The IEP team may need to reconvene to make program changes

Individual Education Program (IEP) Team Meetings

- Hold all IEP team meetings virtually using Microsoft TEAMS
- When needing to meet in person for very rare circumstances, follow building and district safety protocols
- Extensions for IEP evaluations and meetings may need to be considered if a learner cannot be properly evaluated in a virtual platform

Additional Considerations

- Collaboration, communication, and support provided to learners and families will need to be tailored to each individual child and following the plan of the IEP

Student Services - Instructional Delivery

- Focus on Social Emotional Learning lessons
- Social emotional and self-care support for students and staff
- Alcohol and Other Drug Abuse (AODA) related instruction and support
- Trauma support
- At-risk student support
- Health isolation rooms and protocols



TEACHING & LEARNING:

VIRTUAL EDUCATION



A 100% virtual option will be provided for those students and families who are uncomfortable with returning to an in-person school setting

Parent/Family/Learner Choice

- Learners and families commit to a minimum of one semester at a time
- Virtual programming tailored to the best fit for the learner and family as possible

Virtual Options

- Marshfield educators offer Marshfield curriculum and resources
- Marshfield educators offer RVA District Connect curriculum
- Marshfield educators offer a hybrid of both Marshfield and RVA District Connect curriculum
- Network teacher oversight- Independent



TEACHING & LEARNING:

TECHNOLOGY AND IT SUPPORT



Internet Access

- Hot spots
- Parking lot access
- Learning Centers for students

Support

- Remote device support
- Remote Teaching & Learning tools
- On-demand video tutorials and troubleshooting guides

IT Support for Families:

support@marshfieldschools.org





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